

Child's Name:
Site:
District:

Educational Benefit Review Student Summary Form

SESR Form Number 3

YEAR 1 Assessment Area	Identified Need (Y/N)	Present Performance (Y/N)	Goals & Objectives (Y/N)	Placement & Services (Y/N)	Progress (Y/N)
GROSS MOTOR					
FINE MOTOR					
COMMUNICATION					
SELF HELP					
ACADEMIC					
SOCIAL EMOTIONAL					
BEHAVIOR					
VOCATIONAL					
OTHER _____					
OTHER _____					
OTHER _____					
YEAR 2 Assessment Area	Identified Need	Present Performance	Goals & Objectives	Placement & Services	Progress
GROSS MOTOR					
FINE MOTOR					
COMMUNICATION					
SELF HELP					
ACADEMIC					
SOCIAL EMOTIONAL					
BEHAVIOR					
VOCATIONAL					
OTHER _____					
OTHER _____					
OTHER _____					
YEAR 3 Assessment Area	Identified Need	Present Performance	Goals & Objectives	Placement & Services	Progress
GROSS MOTOR					
FINE MOTOR					
COMMUNICATION					
SELF HELP					
ACADEMIC					
SOCIAL EMOTIONAL					
BEHAVIOR					
VOCATIONAL					
OTHER _____					
OTHER _____					
OTHER _____					

1. Is the assessment complete and identify the student's needs?

___ Y ___ N (explain: _____)

2. Does the present performance include all of the needs identified in the assessment?

___ Y ___ N (explain: _____)

3. Are all of the student's educational needs addressed by appropriate goals and objectives?

___ Y ___ N (explain: _____)

4. Do the services support the goals and objectives?

___ Y ___ N (explain: _____)

5. Did the student make yearly progress?

___ Y ___ N (explain: _____)

6. If the student did not make progress:

- Were the goals and objectives changed in the next IEP to assist the student to make progress?

___ Y ___ N (explain: _____)

- Were the services changed in the next IEP to assist the student to make progress?

___ Y ___ N (explain: _____)

7. Were enough services provided to ensure that the student would make progress?

___ Y ___ N (explain: _____)

8. To assess for overall compliance – Considering the answers to each of the above, was the IEP reasonably calculated to result in educational benefit?

___ Y ___ N (explain: _____)